



DEPARTMENT OF EDUCATION

Authorization of Subgrants for the Congressionally Funded
Community Projects for Fiscal Year 2022

AGENCY: Office of Elementary and Secondary Education,
Office of Postsecondary Education, and Office of Special
Education and Rehabilitative Services, Department of
Education.

ACTION: Notice.

SUMMARY: Pursuant to the Education Department General
Administrative Regulations, the Department of Education
(Department) authorizes grantees receiving awards under the
Congressionally Funded Community Projects (Assistance
Listing Numbers 84.116Z, 84.215K, 84.427A) to make
subgrants, subject to the limitations described in this
notice.

DATES: This authorization is effective [INSERT DATE OF
PUBLICATION IN THE FEDERAL REGISTER].

FOR FURTHER INFORMATION CONTACT:

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If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

SUPPLEMENTARY INFORMATION:

Purpose of Program: Title III of Division H of the Consolidated Appropriations Act, 2022 (the Act) authorizes funding for Congressionally Funded Community Projects (CFCP). The funds will support identified organizations throughout the country to conduct community project activities. The list of identified organizations may be found in Book 4 of the March 9, 2022, issue of the Congressional Record of the House of Representatives.

Subgrant Authorization: The Department's regulations in 34 CFR 75.708(a) prohibit subgranting, in the absence of statutory authority, unless authorized by a notice in the *Federal Register*. The Department believes that, to effectively conduct some of the Congressionally Funded Community Projects subgrants may be an appropriate and necessary approach to meet the purposes of the program. Accordingly, through this notice, we authorize the identified organizations to make CFCP subgrants on the terms outlined herein.

Under 34 CFR 75.708(b), if the grantee uses this subgranting authority, the grantee has the authority to

award subgrants only to eligible entities, and the subgrants must be used only to directly carry out project activities described in the grantee's approved application and consistent with the purpose described in the Consolidated Appropriations Act, 2022. CFCP grantees may make subgrants to the following eligible entities: a local educational agency (LEA), an educational service agency, an institution of higher education, or a nonprofit organization, as defined in 34 CFR 77.1.

Further, under 34 CFR 75.708(d), grantees must ensure that: (1) subgrants are awarded on the basis of the approved budget that is consistent with the grantee's approved application and all applicable Federal statutory, regulatory, and other requirements; (2) every subgrant includes all conditions required by Federal statutes and Executive orders and their implementing regulations; and (3) subgrantees are aware of the requirements imposed upon them by Federal statutes and regulations, including the Federal anti-discrimination laws listed in 34 CFR 75.500, and enforced by the Department. Additionally, as is true with any expenditures incurred under the Department's grant programs, CFCP expenditures must satisfy the Federal cost principles in 2 CFR part 200, subpart E. Therefore, any subgrant and subgrantee expenditures must comply with the Federal cost principles and grantees, as pass-through

entities, must comply with the procedures for making subawards described in 2 CFR 200.332.

Note: This notice does not solicit applications.

Program Authority: Title III of Division H of the Consolidated Appropriations Act, 2022 (Pub. L. 117-103).

Accessible Format: On request to the program contact person listed under FOR FURTHER INFORMATION CONTACT, individuals with disabilities can obtain this document in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

Electronic Access to This Document: The official version of this document is the document published in the *Federal Register*. You may access the official edition of the *Federal Register* and the Code of Federal Regulations at www.govinfo.gov. At this site you can view this document, as well as all other documents of this Department published in the *Federal Register*, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free on Adobe's website. You may also access documents of the Department published in the *Federal Register* by using the article search feature at: www.federalregister.gov. Specifically, through the

advanced search feature at this site, you can limit your search to documents published by the Department.

Ruth Ryder,
*Deputy Assistant Secretary
for Policy and Programs,
Office of Elementary and
Secondary Education.*

Michelle Asha Cooper,
*Acting Assistant Secretary
for the Office of
Postsecondary Education.*

Katherine Neas,
*Deputy Assistant Secretary,
Delegated the Authority to
Perform the Functions and
Duties of the Assistant
Secretary for Special
Education and Rehabilitative
Services.*

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